Final Evaluation (CTEF) for Pantano, Alessandra MATH 13 LEC A (44940), Winter Qtr 2015

Responses: 29/44 (65.91%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - Always willing to help, clear speaking voice, relevant examples, interest in subject
   - Asks is students need help before class starts, rather than waiting for us to ask. Enthusiastic and engaging in and out of lecture.
   - Clarity, easy pace makes it easy to follow along and make necessary leaps :)
   - Clarity. She always starts with easy material and then leads to harder stuff. That makes everything easier to understand.
   - Enthusiasm on the material.
   - friendly, makes students get excited about topics, answers questions, encourages class participation
   - have clear teaching system
   - her teaching is clear and organized. she is patient to answer questions.
   - lectures are clear and organized.
   - no
   - she answers clearly.
   - She genuinely cares about teaching and understands were students tend to find difficulties.
   - She goes over each step and is more than willing to answer any question whether in or after class. She is very clear and the problems done in class are very understandable.
   - She is one of the most engaging teachers that I've ever had. Though the material can be tough, she tries her hardest to supply us with the resources to tackle it well.
   - She is very clear in teaching, and it is easier to understand the material by going to the lecture than simply reading the notes.
   - She knows how to re-explain concepts in different terms when the class is confused. She allows you to think when working through problems so that both you and her can see that you are understanding the concepts.
   - Strung together concepts very well, made lectures exciting with positive enthusiasm, made herself accessible to confused students.
   - teaching with passion, making lecture not boring
   - The instructor explains the material very clearly and slowly which help the students take in the material.
   - Very clear explanations. Starts with basic concepts and introduces increasingly difficult examples throughout lectures. Very good pacing - not so quick that it is hard to keep up with the lecture but not excessively slow.
   - 9 blank answer(s).

2. How can this instructor improve as a teacher?

   - Allow students to think a little more while in class.
   - As a teacher, I really can't think of anything.
   - be friendly
   - Do not send/post the lecture videos only a few hours before the lecture, when the lecture is early in the morning.

- I don't want morning class!
- In the study session hours, find a balance between one-on-one and a group.
- NA
- Nothing i can think of!
- Nothing I could think of at the moment.
- She basically made the course what it is today, right? She can just keep trusting her own judgement and it'll somehow improve inevitably.
- Sometimes the answer for an example on the board is done in a way that doesn't reflect the proper style for an answer which can be bad for when students do problems like it later.
- Take more time to explain our homework if it's possible.
- The homework is much harder than the examples done in class. Sometimes I really don't feel prepared for the homework and even after I turn it in, I'm confused about some of the problems.
- Try write all the parts of solutions for us
- 15 blank answer(s).

3. Any other comments about this course?

- Best math teacher so far!
- exams should be short so we can have time to check.
- its really fun! professor pantano makes math more fun than it already is and her class is a good way to start my day!
- NA
- none
- She's awesome.
- The homework is pretty challenging and confusing. It's often quite different from what is discussed in class. Also, the grading for the homework is at times questionable.
- The homework is very difficult and graded toughly, but you can tell that it is done this way so that we will learn the most from it.
- Too much homework
- 20 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

25	A	Value: 4
1	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.93	Mean	
4.00	Median	
0.23	Std Dev	

5. The course instructor stimulates your interest in the subject.

20	A	Value: 4
3	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.80	Mean	
4.00	Median	
0.40	Std Dev	

6. The course instructor meets stated objectives of the course.

22	A	Value: 4
4	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.90	Mean	
4.00	Median	
0.24	Std Dev	

7. The course instructor is accessible and responsive.

22	A	Value: 4
4	A-	Value: 3.7
0	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.89	Mean	
4.00	Median	
0.27	Std Dev	

8. The course instructor creates an open and fair learning environment.

23	A	Value: 4
2	A-	Value: 3.7
2	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.89	Mean	
4.00	Median	
0.26	Std Dev	

9. The course instructor encourages students to think in this course.

24	A	Value: 4
1	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.93	Mean	
4.00	Median	
0.23	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

20	A	Value: 4
3	A-	Value: 3.7
2	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.81	Mean	
4.00	Median	
0.34	Std Dev	

11. Assignments and exams covered important aspects of the course.

21	A	Value: 4
5	A-	Value: 3.7
0	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.88	Mean	
4.00	Median	
0.27	Std Dev	

12. What overall grade would you give this instructor?

21	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.87	Mean	
4.00	Median	
0.26	Std Dev	

13. What overall grade would you give this course?

13	A	Value: 4
9	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.69	Mean	
3.70	Median	
0.44	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

7	A	Value: 4
16	B	Value: 3
5	C	Value: 2
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.07	Mean	
3.00	Median	
0.65	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

    1.
2	A lot
0	Some
3	A little
24	None I could discern

    2. Examples:
        - I dont think it is possible to cheat- proofs dont really allow you to copy off of someones test.
        - Looking online for the solutions to homework questions.
        - 27 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?
20	Very
4	Adequately
4	Somewhat
1	Not at all

17. How challenging was this course?
18	Very
6	Adequately
5	Somewhat
0	Not at all